Annual Continuing Education Conferences
2025 Home Studies

Target Audience

All activities are accredited for both **pharmacists** and **pharmacy technicians**; activities are designed to be useful to individuals working in a variety of practice settings

Topics and Faculty

See pages 2-3 for full program agendas, faculty, and learning objectives!
- Both the February 1 and March 15 programs are accredited for 6.0 contact hours or (0.6 CEUs) for both pharmacists and pharmacy technicians
- Each package provides at least 1 hour of credit related to controlled substances
- For 1-hour related to immunizations, see the March 15th date.

Registration and Fees

Please register online at https://cop.sc.learningexpressce.com

	Hours	Pharmacists	Pharmacy Technicians
Home Study from Saturday, February 1	6 hours	$75 [L]	$40 [L]
Home Study from Saturday, March 15	6 hours*	$75 [L]	$40 [L]
Single Home Studies	1 – 1.5 hours each	$15 - $20 [L]	$7.50 [L]
Home Studies from Both Feb 1 & March 15	12 hours*	$140 [L]	$75 [L]

- **Direct Links:**
  - **February 1**
  - **March 15**
  - **February 1 & March 15**

- [L] – *Fees will appear as "**Learning Express**" on your credit card statement.*
- ***Active PEEP Preceptors:** Prior to registering, please contact us to obtain the coupon code for discounted registration!*
- ***USC COP Alumni**: Prior to registering, please contact us to obtain the coupon code for discounted registration!*

Technology Requirements

Please ensure the computer system you plan to use meets the following minimum requirements:
- Operating System: Windows, Mac OS
- Internet Browser: latest versions of Google Chrome, Microsoft Edge, Firefox, or Safari.
- Computer Speakers or headphones connected to your computer
- Processor 1.8 GHz or higher
- Memory: 1GP or more
- Broadband Internet Connection (500kbs minimum)
- Media Viewing Requirements: Adobe Reader, Microsoft Power Point and HTML.

Requirements for CPE Credit

To have CPE Credit transmitted to the NABP CPE Monitor, participants must:
- Read the learning objectives and faculty disclosures.
- View the video presentation and engage in the interactivity
- Complete the post-test(s) (you are only able to miss a single question in each test)
- Complete the electronic evaluation(s) (before the home study expiration date)

Accreditation

The University of South Carolina College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

ACPE

Please contact us at CE@cop.sc.edu or 803-777-9979 with any questions!

Programs recorded on Saturday, February 1: Learning Objectives
Initial Release Date: 02/01/2025   *Expiration Date: 02/01/2028*

South Carolina Pharmacy Law Update
Kayce Shealy, PharmD, BCPS, CDCES; Board Executive/Chief Drug Inspector, South Carolina Board of Pharmacy
(1.0 hours, ACPE UAN 0062-0000-25-007-H03-P/T, knowledge-based)

At the completion of this activity, the pharmacist and pharmacy technician will be able to:
1. Explain the role and responsibilities of the Board of Pharmacy in regulating pharmacy practice and ensuring compliance
2. Identify recent changes to laws and policies that impact the roles and duties of pharmacy personnel
3. Discuss the practical implications of updated pharmacy regulations on workflow and patient safety

NEW!! Tick Talk: Tick-borne Diseases in 2025
Colter Sheveland, PharmD; PGY2 Infectious Diseases Pharmacy Resident, Prisma Health Richland
(1.0 hours, ACPE UAN 0062-0000-25-022-H01-P/T, knowledge-based)

At the completion of this activity, the pharmacist and pharmacy technician will be able to:
1. Describe the geographic distributions and epidemiology of common bacterial and parasitic tick-borne diseases across the United States and South Carolina
2. Identify the most prevalent ticks that carry human pathogens and correlate them to a vector-pathogen pairing
3. Recognize strategies to treat rickettsial diseases, Lyme disease, and other less common tick-borne diseases
4. Identify over-the-counter products that can support the prevention of tick-borne diseases

Unlocking Potential: Leading with Empathy and Impact
Julie M. Sease, PharmD, FCCP, BCPS, CDCES, BCACP; Senior Associate Dean and Clinical Professor, USC College of Pharmacy
(1.5 hours, ACPE UAN 0062-0000-25-009-H99-P/T, application-based)

At the completion of this activity, the pharmacist and pharmacy technician will be able to:
1. Determine practical strategies for using emotional intelligence to improve teamwork
2. Apply emotional intelligence concepts to improve teamwork in a real-world environment
3. Identify key managerial actions that foster psychological safety in the workplace
4. Apply best practices for conducting crucial conversations in real-world scenarios

Top 10 Infectious Diseases Stories: A look back at 2024
P. Brandon Bookstaver, PharmD, BCIDP, FCCP, FIDSA; Professor & Director of Residency & Fellowship Training, USC College of Pharmacy; Infectious Diseases Pharmacist, Prisma Health Richland; ID PGY2 & Clinical Fellowship Director, Prisma Health – USC; Academic Fellowship Director, USC College of Pharmacy
(1.0 hours, ACPE UAN 0062-0000-25-010-H01-P/T, knowledge-based)

At the completion of this activity, the pharmacist and pharmacy technician will be able to:
1. Summarize newly approved antimicrobials or those with expanded indications in 2024
2. Recall key peer-reviewed evidence impacting infectious diseases patient care in 2024
3. Identify important updates in infectious diseases clinical practice guidelines in 2024

Medications for Opioid Use Disorder: The Pharmacists' Role and Key Considerations
Kaileigh Yen, PharmD; Practice Advancement Fellow, UNC Eshelman School of Pharmacy
(1.50 hours, ACPE UAN 0062-0000-25-011-H08-P/T, application-based)

At the completion of this activity, the pharmacist will be able to:	*At the completion of this activity, the technician will be able to:*
1. Summarize the medications for opioid use disorder (MOUD), including their indication, dosing, side effects, and clinical pearls	1. Summarize the medications for opioid use disorder (MOUD), including their indication, dosing, side effects, and clinical pearls
2. Evaluate the pharmacists' role in MOUD in various healthcare settings	2. Evaluate the technicians' role in MOUD in various healthcare settings
3. Differentiate between state and federal regulations surrounding the use and dispensing of MOUD	3. Describe state and federal regulations surrounding the use and dispensing of MOUD
4. Identify barriers to buprenorphine access for pharmacies and patients	4. Identify barriers to buprenorphine access for pharmacies and patients
5. Recommend opioid overdose prevention strategies and resources to support safe and effective care for patients with OUD	5. Describe opioid overdose prevention strategies and available resources to assist in patient care

Rare Remedies: Navigating the Approval and Use of Orphan Drugs in Pharmacy Practice
Betsy Blake PharmD, BCPS, FNAP; Clinical Associate Professor and Director of Interprofessional Education
USC College of Pharmacy
(1.0 hours, ACPE UAN 0062-0000-25-012-H01-P/T, knowledge-based)
At the completion of this activity, the pharmacist and pharmacy technician will be able to:
1. Explain the regulatory process for medications used in rare disorders
2. Identify challenges in developing and approving medications for rare disorders
3. Recognize commonly prescribed medications for rare disorders and their indications
4. Summarize the role of the pharmacist with medications for rare disorders

Immunization Update 2025
Patricia H. Fabel, PharmD, BCPS, FAPhA; Clinical Associate Professor, USC College of Pharmacy
(1.0 hours, ACPE UAN 0062-0000-25-013-H06-P/T, application-based)

At the completion of this activity, the pharmacist will be able to:
1. Apply updates from the national immunization recommendations to patient cases
2. Recall vaccine safety and efficacy data
3. Compare and contrast newly approved vaccine products
4. Define proper vaccine administration techniques

At the completion of this activity, the technician will be able to:
1. Explain the technician's role in providing immunizations
2. Summarize updates to national immunization recommendations
3. List newly approved vaccine products
4. Review proper vaccine storage and handling

Double Duty: Unveiling the Benefits of GLP-1 Receptor Agonists
Jennifer Clements, PharmD, FCCP, FADCES, BCPS, CDCES, BCACP, BC-ADM;
Clinical Professor and Director of Pharmacy Education, USC College of Pharmacy
(1.0 hours, ACPE UAN 0062-0000-25-014-H01-P/T, application-based)
At the completion of this activity, the pharmacist and pharmacy technician will be able to:
1. Describe the mechanism of action for glucagon-like peptide-1 (GLP-1) receptor agonists in diabetes and obesity
2. Identify the additional benefits of GLP-1 receptor agonists beyond diabetes and obesity management, including mortality and morbidity outcomes
3. Develop a person-centered plan incorporating GLP-1 receptor agonists with appropriate follow-up to monitor efficacy and safety

A Guide to Medication Treatment of Depression and Anxiety Disorders
Jordan C. Haygood, PharmD, BCPP; Clinical Pharmacy Specialist - Psychiatry, MUSC
(1.0 hours, ACPE UAN 0062-0000-25-015-H01-P/T, application-based)

At the completion of this activity, the pharmacist will be able to:
1. Review the pharmacology of medications used to treat depressive and anxiety disorders
2. Summarize new treatment options for depressive and/or anxiety disorders
3. Recommend an evidence-based medication regimen for patients with depressive and/or anxiety disorders

At the completion of this activity, the technician will be able to:
1. Describe common medications used to treat depressive and anxiety disorders
2. Identify new treatment options for depressive and/or anxiety disorders
3. Analyze medication orders for patients with depressive and/or anxiety disorders to ensure accuracy

Balancing Comfort and Safety in Post-Op Pain Management
Lauren Linder, PharmD, BCPP; Senior Research Associate, Co-Director & Clinical Pharmacy Consultant, SCORxE
Academic Detailing Service, Division of General Internal Medicine, Geriatrics, and Palliative, MUSC
(1.0 hours, ACPE UAN 0062-0000-25-016-H08-P/T, application-based)

At the completion of this activity, the pharmacist will be able to:
1. Describe pre-operative screening methods of patients for preventing misuse and diversion of opioids
2. Explain strategies for setting patient expectations about post-operative pain that promote conservative opioid use and enhance patient satisfaction
3. Review special pain management considerations for patients on chronic opioids, including patients on medications for OUD who undergo surgery
4. Formulate a surgery pain management plan for a patient on chronic opioids

At the completion of this activity, the technician will be able to:
1. Describe pre-operative screening methods of patients for preventing misuse and diversion of opioids
2. Explain strategies for setting patient expectations about post-operative pain that promote conservative opioid use and enhance patient satisfaction
3. Review special pain management considerations for patients on chronic opioids, including patients on medications for OUD who undergo surgery
4. Analyze medication orders for a surgery pain management plan in patients on chronic opioids

Primary Care New Drug Update – 2025
Kelly Jones, PharmD; Director of Outpatient Pharmacotherapy Education, McLeod Family Medicine Program, McLeod Health
(1.0 hours, ACPE UAN 0062-0000-25-017-H01-P/T, application-based)

At the completion of this activity, the pharmacist will be able to:
1. Identify new therapeutic agents recently marketed and their appropriate use
2. Describe the indications, key adverse events, and precautions associated with each new therapeutic agent
3. Compare and contrast new medications to others within similar therapeutic categories
4. Discuss important drug interactions and pharmacokinetic parameters that are clinically relevant

At the completion of this activity, the technician will be able to:
1. Identify new therapeutic agents recently marketed and their appropriate use
2. Describe the indications, key adverse events, and precautions associated with each new therapeutic agent
3. Compare and contrast new medications to others within similar therapeutic categories
4. List important drug interactions associated with the new medications